

Agreement of co-operation between the local authorities of London and the academie de Paris

Within the Anglo-French agreement, originally signed by the Department for Children, Schools and Families and the French Ministry of Education in 2003 and again in June 2006, the local authorities of London and the academie de Paris have signed an agreement of educational cooperation between the two cities.

1 Partnership objectives

1.1 General objectives

The two parties agree to encourage international cooperation at primary and secondary level and as part of their respective national languages strategy, to develop the linguistic ability of teachers and students in the second language. The two parties aim to learn from each other's education systems and to contribute to wider European awareness as part of the Lisbon agreement.

1.2 Specific objectives

To develop teacher training opportunities in order to improve the quality of language teaching at primary and secondary levels through the organisation of contact seminars for teachers, study visits and joint curriculum projects for partnerships involving mobility for students and teachers.

To strengthen and develop educational co-operation through the exchange of experts and educators by study visits, specific training on common themes, eg understanding the differences of the two education systems as well as the teaching of Modern Foreign Languages.

To strengthen and develop the use of Information and Communications Technology (ICT) through virtual school linking, sharing best practice and working closely with organisations such as the London Grid for Learning (LGfL) on collaborative virtual learning environments (VLE) as well as utilising tools for online project work such as eTwinning.

To develop the motivation and linguistic ability of pupils through the facilitation of class visits to partner establishments, enabling pupils to communicate and use another language in context.

To develop and enhance joint curriculum projects and to exchange innovative teaching methodologies of languages and equally to develop strategies for intercultural awareness of individual learners.

2 Next steps, evaluation and funding opportunities

A steering group representing a cross-section of local authorities representing the boroughs of London and the academie de Paris has been created to develop next steps for the partnership at a primary and secondary level.

The purpose of the steering group is to develop an action plan, which will ensure the actions agreed are delivered effectively. This plan will deliver the objectives in the current agreement of the London Paris partnership and this agreement will be reviewed on an annual basis.

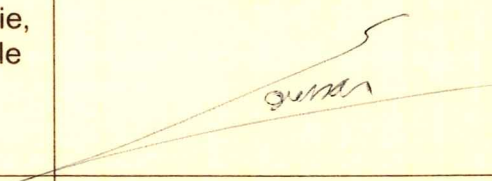
The actions agreed in France will be funded by the academie de Paris, whereby funds will be allocated to the partnerships under the national Anglo-French agreement. The actions agreed in England will be funded by the boroughs accessing available funds from the relevant funding agencies that administer the Anglo-French agreement on behalf of the DCSF.

3 Conditions of the agreement

The agreement will be for duration of three years from date of signature.

The agreement may be renewed after the three years if both parties agree.

Two copies of this bilingual agreement are signed the 24 March 2009 in London

<p>On behalf of the Recteur de l'académie, Chancelier des universités de Paris, le Directeur de l'academie Michel SOUSSAN</p>	
<p>National Director for Languages Dr Lid King</p>	